



# St Michael's CE Primary School, Sandhurst

## Subject Vision Document: Art and Design

### Vision (Intent)

At St Michael's CE Primary School, we value the importance of Art and Design. We feel it is our children's entitlement to be able to share and express their individual creativity, independence, resilience, and self-reflection. It is our intent to provide all children with the fundamental skills, techniques and knowledge needed to independently create their own unique drawings, paintings, sculptures, and crafts. We want the children to have a natural sense of wonder and curiosity when studying a wide variety of artwork. We empower children to discover great artists that will enable them to explore their own and other's cultural heritages.

We provide the children the time and space to explore new themes, new sensations, and ways to be creative without the need to be perfect. We want our children to see the enjoyment and satisfaction in the process of producing art. It is through the children's individual experience of art at St Michael's, that we enable the children to feel safe, secure, and happy, to produce their most creative work.

### Curriculum (Implementation)

Following the 'Kapow' Art and Design scheme of learning, the children at St Michael's C of E Primary are provided with the opportunity to experiment and develop their skills in 'drawing', 'painting and mixed media' along with 'craft and design'. Within each unit our aim at St Michael's is for the children to be taught the skills required for the particular focus, allowing them to experiment with that natural wonder and curiosity. To then be creative and use these skills to design a final piece and finally reflect on the piece that has been produced with enjoyment and satisfaction. KS1 and KS2 both work within a sketch book to document their learning journey.

### Curriculum Structure

Across each year group the children will complete a unit of Art and Design every term. It will focus on one of the three areas of drawing, painting and mixed media and craft and design. As these areas of art and design are revisited within each year group, it enables the children to develop and build on skills taught in previous year groups. In addition, the children are provided with the opportunity to work with a variety of media, allowing them to develop that sense of wonder and curiosity. Allowing them to be creative.

In EYFS the children have daily access to a variety of media and materials which they can explore to produce their own creative work. Provision is carefully planned to suit the interests of the children, whilst developing the necessary skills they are working on. Through on-going observations of the children, the adults have an in-depth knowledge about each child's development. This ensures that the adults facilitating learning know each child's next steps and can give the children the learning opportunity and experience they need to develop their skills in art. We place high importance on EYFS, as we know this provides the fundamental base for all learning.

Every term, each year group from Reception through to Year 6 select a pupil in their class to celebrate their success within the St Michael's Art Gallery.

### Lesson Delivery (Pedagogy)

A unit is usually based on 6 weeks' worth of lessons. This could be delivered over 6 weeks in a 1-hour lesson, weekly. However, at St Michael's C of E Primary School, we also allow teachers the flexibility of having a whole day of art, to work on the unit in its entirety.

We are flexible to meet the children's needs and tailor their experience of art based on their interests, skills, and what areas they need to develop further.

*'This little light of mine, I'm going to let it shine!'*

**Community**



**Compassion**



**Creativity**



**Courage**





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### Assessment

The children self-reflect on each piece of work that is produced, encouraging them to be celebrate as well as having that understanding that everything does not need to be perfect.

The teacher at the end of each unit then teacher assess the piece in an online tracking grid.

The coordinator will regularly complete pupil voice, as well as book scrutinise to maintain standards.

### Outcomes (Impact – how do we measure and evaluate)

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art, craft, and design techniques.

Most importantly, children will leave St Michael's C of E Primary knowing that it is okay to make mistakes along their journey, they will think for themselves and be critical about their own and other's work- knowing how they can improve it or knowing when to stop if they are satisfied with their creative work.

### Curriculum Enhancement

Work celebrated in the St Michael's C of E Primary Art Gallery.

Big Day Out Trips allow Art and Design focus at times.

Class visits.

### Partnerships

TKAT subject leader forum.

Bracknell Forest Subject Leader network.

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