



St Michael's CE Primary School, Sandhurst

Subject Vision Document: Religious Education

Vision (Intent)

As a school community, we aspire to develop life-long learners who have the confidence to explore the world around them and grow as unique individuals. We provide a safe family environment, inspired by Christian values, in which the flourishing of each enables the flourishing of all.

'This little light of mine, I'm going to let it shine!'

'Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.' Matthew 5:15

At St Michael's C of E Primary, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aims of Religious Education in our school are:

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion which has most shaped British culture and heritage.
- To enable pupils to know about and understand other world religions and world views and their impact on society, culture and the wider world.
- To enable pupils to consider and express their own ideas and insights.
- To contribute to the spiritual, moral, social and cultural development of pupils and their own spiritual and philosophical convictions.
- To develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions.

Curriculum (Implementation)

The RE curriculum at St Michael's C of E Primary school, follows the Pan-Berkshire agreed syllabus and is delivered through the Oxford Diocese Scheme of Work along with the Understanding Christianity resource, as agreed by the governors. Christianity is taught in every year group, with key concepts revisited on a spiral curriculum. Approximately 2/3rds of the time are devoted to Christianity. Other religions are covered according to the syllabus; e.g., Judaism in KS1, Hinduism & Sikhism/Islam in KS2.

Curriculum Structure

RE is taught using an enquiry-based approach. Learning will be organised to encourage the development of attitudes such as self-awareness, respect for all, open-mindedness, appreciation and wonder, as well as providing opportunities to engage with the appropriate strands of the British Values agenda. All faiths will be treated respectfully and opportunities will be made to engage in age-appropriate, meaningful discussion. Where possible pupils will encounter believers and visit places of worship.

A variety of resources, styles, and techniques will be used as appropriate to enable all children to make progress in RE regardless of their starting points, ability or background.

In the EYFS through the learning goal 'Understanding the World'. Children are exposed to similarities and differences between different religious and cultural communities in this country, drawing on their

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experiences and what has been read in class. They will be able to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Through the early learning goal 'Communication and Language', they will be able to listen attentively and respond to what they hear with relevant questions, as well as showing an understanding of why others in their class might have a different view.

Lesson Delivery (Pedagogy)

Every half term, each class will have a 'Big Question' focus from the Oxford Diocese scheme of work. The class will work through this question on a weekly basis (1hr lesson, weekly). The unit allows the children to **engage** in the question, **enquire and explore** their understanding. **Evaluate** the impact and finally **reflect and communicate** their thoughts. The children will record their learning in individual RE books, along with each class keeping a record of their learning in a Class RE Big Book.

Assessment

At the end of each Key question, (once every half term) the teachers use a set of learning statements from the Oxford Diocese scheme of work to assess the children at WTS, EXS or GDS. The teacher at the end of each unit then teacher assess the piece in an online tracking grid. The coordinator will regularly complete pupil voice, as well as book scrutinise to maintain standards.

Outcomes (Impact – how do we measure and evaluate)

The children at St Michael's C of E Primary enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world; developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing and shrinking world.

Curriculum Enhancement

Big Day Out Trips allow Religious Education focus at times.
Class visits and visitors into school.

Partnerships

TKAT subject leader forum.
RE Network meetings.
Church Schools Partnership.

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