



## Progression of Skill in Religious Education

### Level Expected at the end of EYFS

#### Personal, Social and Emotional Development (Self-confidence and Self-Awareness)

Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

#### Personal, Social and Emotional Development (Self-confidence and Self-Awareness)

Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.

#### Personal, Social and Emotional Development (Making Relationships)

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

#### Understanding the World (People and Communities)

Children talk about events in their own lives and the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and tradition.

#### Understand the World (The World)

Children know about similarities and differences in relation to places and objects.

	KS1	LKS2	UKS2
Enquiry about the nature of religion and belief.	<ul style="list-style-type: none"> <li>• Talk about signs and symbols that are important to them and others people.</li> <li>• Talk about the importance of story and the questions that stories raise.</li> <li>• Ask their own questions about God, special people, places and occasions.</li> <li>• Show respect for different beliefs and opinions.</li> <li>• Use appropriate examples to support their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare simple Christian, Jewish and Hindu ideas about God.</li> <li>• Ask important questions about prayer, worship, miracles and pilgrimage.</li> <li>• Link their own ideas about how to live a good life to the teachings of Christianity, Judaism and Hinduism.</li> <li>• State how signs and symbols can communicate important beliefs.</li> <li>• Use appropriate examples to support their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe and explain different ideas about human relationships with reference to 3 faiths explored.</li> <li>• Ask important questions about religious experience &amp; revelations and moral choices referring to the faiths studied.</li> <li>• Ask and suggest answers about important questions about life after death with reference to the faiths studied.</li> <li>• Describe and explain the different views of sacred space, sacred text and sacred people with reference to 2 faiths.</li> <li>• Use appropriate examples to support their ideas and opinions.</li> </ul>
Knowledge and Understanding of Christianity	<ul style="list-style-type: none"> <li>• Recall and recognise the important stories of Christianity – Creation, Christmas and Easter.</li> <li>• Recall key Christian beliefs about Jesus and some of the stories he told.</li> <li>• Be able to make a statement about how and why Christians care for the world.</li> <li>• Be able to state how Christians demonstrate their relationship with God e.g. through baptism and celebrations.</li> <li>• Use appropriate examples to support their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe some of the different ways that Christians express their beliefs by belonging to a church/congregation/community.</li> <li>• Describe some of the things that Christians learn about Jesus from the New Testament especially the Gospel stories of his birth &amp; resurrection, his miracles and the stories he told.</li> <li>• Describe the importance to a Christian of prayer and commemoration (e.g. Communion and Lent).</li> <li>• Describe the links a Christian might make between Easter and the Passover story.</li> <li>• Make links between the Christmas &amp; Easter stories and key beliefs about Jesus (Incarnation &amp; resurrection/salvation).</li> <li>• Use appropriate examples to support their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Make links between Jesus life and teaching and different form of Christian action e.g. ritual, protest, charity.</li> <li>• Describe and compare different Christian beliefs about how God might communicate with humans exploring concepts of sacred texts, revelation and the Holy Spirit.</li> <li>• Describe and compare different ideas Christians may have about salvation and life after death.</li> <li>• Describe how Christians express beliefs of Jesus as “God made man” and Saviour in art and worship.</li> <li>• Use appropriate examples to support their ideas and opinions.</li> </ul>

<b>Knowledge and understanding of World religions.</b>	<ul style="list-style-type: none"> <li>Recall stories about key figures from Judaism – Moses &amp; Abraham etc.</li> <li>Say how stories are an inspiration for Jews.</li> <li>Recall the key features of the synagogue, Shabbat and one other festival (Sukkot or Rosh Hashanah)</li> <li>Be able to state how and why Jewish people care for the world.</li> <li>Use appropriate examples to support their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Describe what Hindus might learn from Murtis and symbols.</li> <li>Describe what believers might learn from Hindu stories about Rama &amp; Sita, Krishna, Creation and the Trimurti.</li> <li>Describe the importance of prayer and worship in Hindu life.</li> <li>Describe some of the rules and guidance used by Hindus and Jews and how these might be applied to working with others.</li> <li>Use appropriate examples to support their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Make links between Muslim/Sikh teachings about God and guidance for life.</li> <li>Describe and compare how important aspects of Muslim/Sikh beliefs are reflected in the buildings and practices of a community.</li> <li>Describe and compare different ways of demonstrating commitment to a tradition of religion and belief.</li> <li>Describe and compare different ideas about life after death within Islam/Sikhism.</li> <li>Use appropriate examples to support their ideas and opinions.</li> </ul>
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### Background Concepts

<b>Christian core beliefs</b>	<ul style="list-style-type: none"> <li>Jesus Christ is the Son of God (Incarnation)</li> <li>God is Father, Son and Holy Spirit (Trinity)</li> <li>God is Creator and Sustainer of the Universe</li> <li>Jesus Christ fulfilled the Law of Moses and established a new Covenant relationship, based on the Law of Love</li> <li>Jesus showed how great God’s Love is for everyone, in his life, death and resurrection (Salvation)</li> <li>Christians believe that Jesus Christ is their personal Saviour</li> <li>Entry into heaven is via the grace of God.</li> </ul>
<b>Jewish core beliefs</b>	<ul style="list-style-type: none"> <li>There is One Creator G-d ( not named by Jews, as so profound )</li> <li>There is a covenant relationship between G-d with His people</li> <li>The Torah, which includes the Law of Moses, contains 613 Mitzvot (commandments) which are life rules to follow</li> <li>There is a Holy Land given by God to the Jews</li> <li>There is a coming Messiah, who will restore all things</li> <li>The Jewish family expresses and passes on Jewish tradition</li> <li>Jews believe that after death comes the judgment – heaven or hell</li> </ul>
<b>Hindu core beliefs</b>	<ul style="list-style-type: none"> <li>There is One God, manifested through many Gods</li> <li>There are 3 main roles : called the Trimurti - Creator(Brahma), Sustainer( Vishnu), Destroyer (Shiva)</li> </ul>

	<ul style="list-style-type: none"> <li>• Belief in re-incarnation</li> <li>• Belief in non-violence (Ahimsa)</li> <li>• Religious duties to the family and community (Dharma)</li> <li>• Karma, the Law of cause and effect, determines your next life.</li> </ul>
<b>Sikh core beliefs</b>	<ul style="list-style-type: none"> <li>• There is One God – who is Truth, Eternal and Creator</li> <li>• Everyone is equal</li> <li>• Honest work is good</li> <li>• Service and hospitality within the community (Sewa)</li> <li>• Reincarnation – the cycle of birth, life, death and re-birth ( Karma)</li> <li>• Sikhs have a personal choice to commit to the 5 K's.</li> </ul>
<b>Islamic core beliefs</b>	<ul style="list-style-type: none"> <li>• Allah is the one and only God</li> <li>• Allah created and rules everything</li> <li>• Allah has no children, partner or equal</li> <li>• Muhammad( pbuh) is the final prophet</li> <li>• The Holy Qur'an is the final revelation from Allah given through Muhammad (pbuh).</li> <li>• Muslims believe in submission to the will of Allah and in peace</li> <li>• Muslims believe that after death comes judgment – heaven or hell</li> </ul>