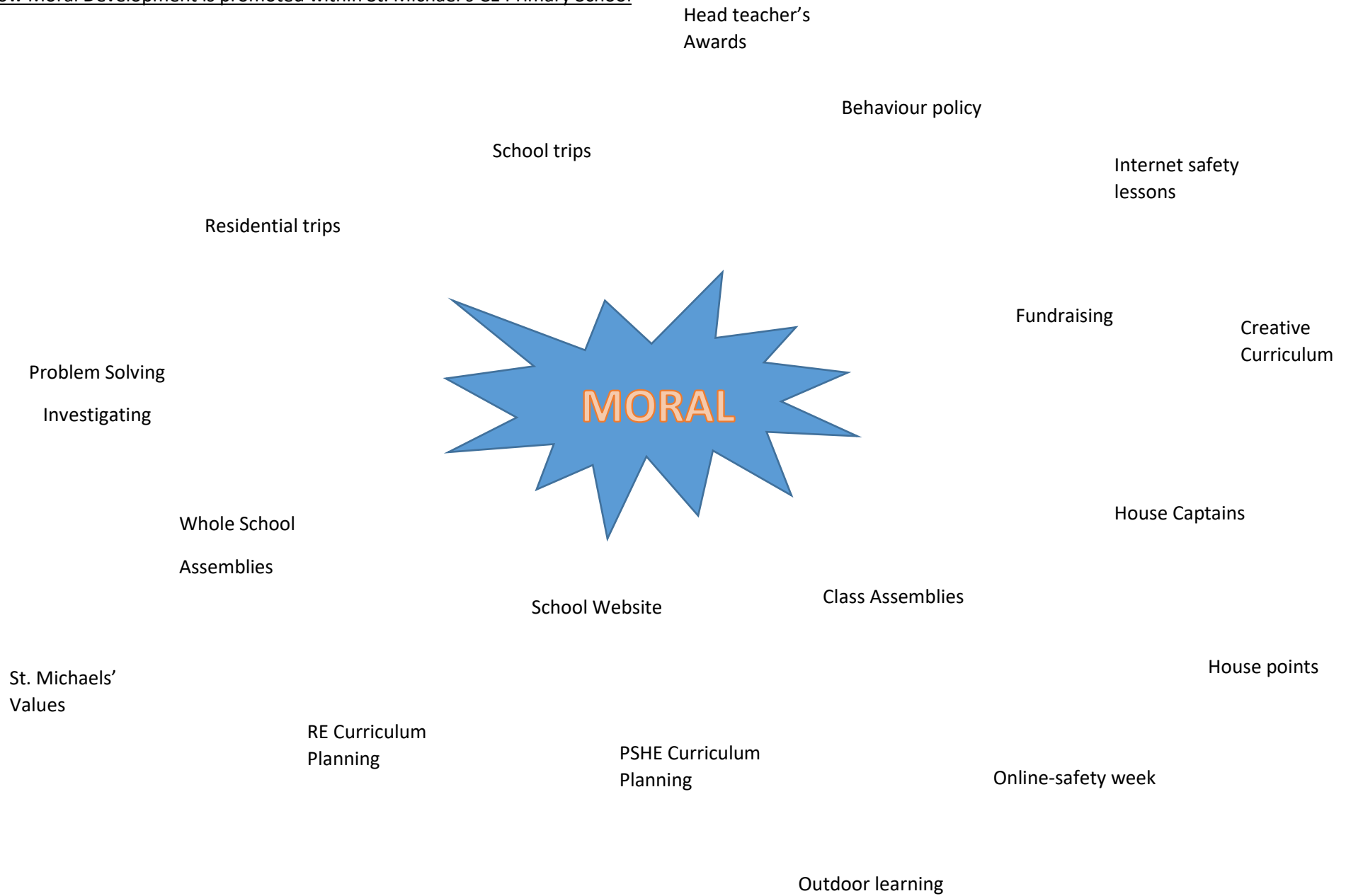


How Moral Development is promoted within St. Michael's CE Primary School



## How Moral Development is promoted within the curriculum.

### **Mathematics:**

Engage pupils playfully e.g. in unequal share of resources.

Reflect on data that has moral and ethical implications e.g. the percentage of people in the world suffering from hunger

### **Religious Education:**

Explore morality including rules, teachings and commands.

Investigate importance of service in various religions

Explore religious perspectives ask questions about the purpose and meaning.

### **PE:**

Discuss fair play and the value of team work

Develop qualities of self-discipline, commitment and perseverance

Develop sportsmanship e.g. shaking the hand of a competitor at the end of a competition

### **Geography:**

Consider how people treat the environment and ask questions

### **English:**

explore stimulus for thinking about the consequences of right and wrong behaviour

Speculate and apply their learning to their own lives.

### **History:**

Explore the results of right and wrong behaviour in the past.

Consider characteristics of people who have had a bad influence and have caused suffering to others.

Go beyond facts and ask pupils to make hypotheses and pose questions such as "what if.."

### **Music:**

Explore how music can convey human emotions.

Appreciate the self-discipline required to learn a musical instrument.

### **MFL:**

Help pupils to have an accurate and truthful understanding of the Spanish culture.

### **Drama:**

Express what it feels like to be wronged and what remedies may make things better e.g. anti-bullying week

### **Science:**

Consider the wonder of the natural world and the inventions that have made the world a better place.

Speculate about how science can be used for both good and evil reasons

Consider not all developments are good because they have caused harm to the environment and people.

### **PSHE:**

Explore what is right and wrong

Investigate what we need to do in our community to make sure everyone thrives

Make explicit links to the school's ethos and values.

### **Philosophy:**

Exploring and discussing moral and ethical issues.

Who decides what is morally and ethically wrong?

### **Design and Technology;**

Raise questions about the effect technological change has on human life and the world around them.

### **Art and Design:**

Explore how emotions and inner feelings are expressed through painting, sculpture and architecture

Make response to and use visual images to evoke a range of emotions.

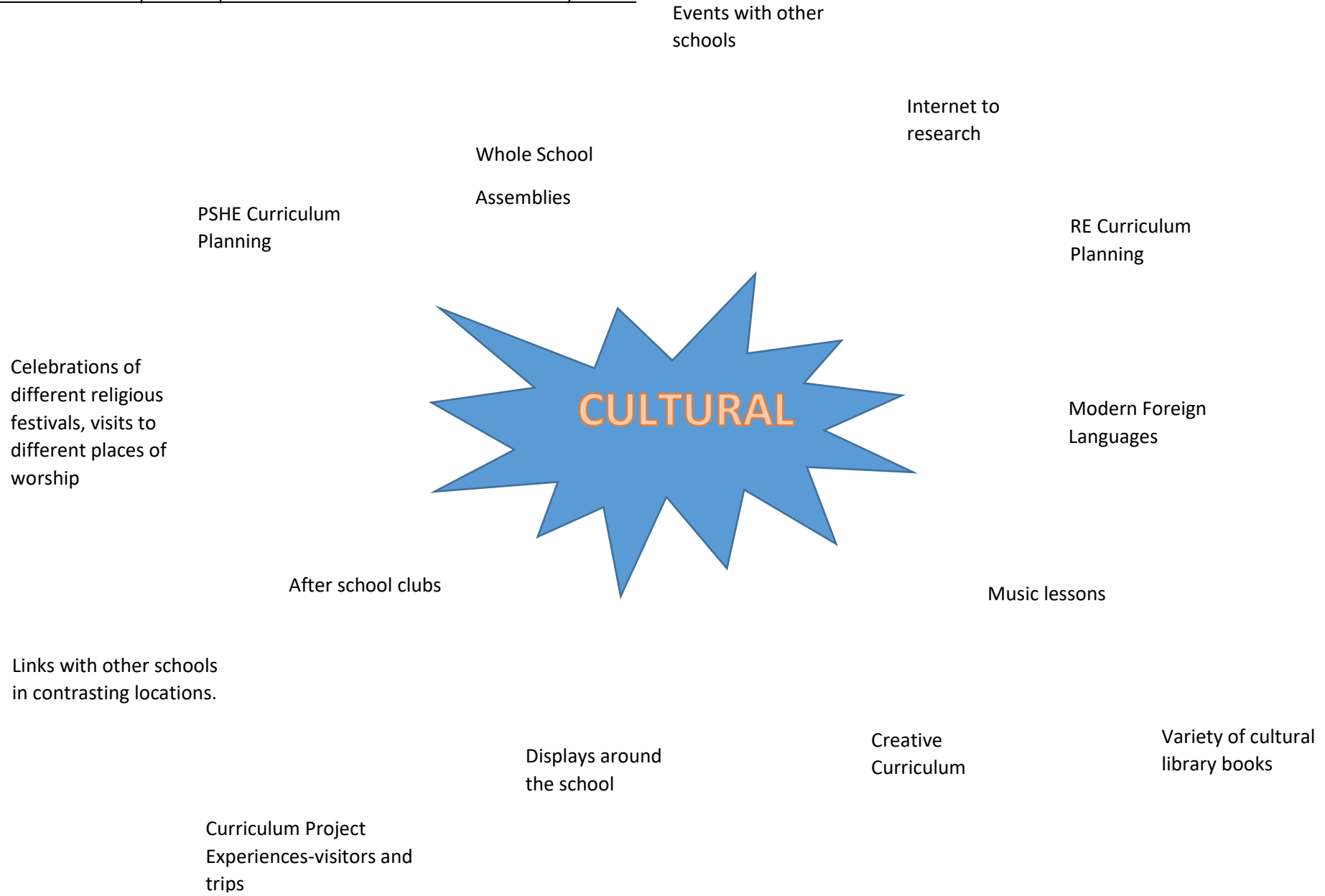
### **ICT:**

Explore moral issues around safety and data.

Consider benefits and potential dangers of the internet.

Consider the vision of those involved in developing the internet.

How Cultural Development is promoted within St. Michael's CE Primary School



## How Cultural Development is promoted within the curriculum.

### **Mathematics:**

Ask questions about the history of maths e.g. what did the Greeks discover that we still use in maths today?

### **Religious Education:**

Explore similarities and differences between faiths and cultures

Consider different cultural expressions

Engage with text, artefacts and other sources from different cultures and religious backgrounds.

### **PE:**

Learn about the history of sport and where they originate from

Make links with national and global sporting events

Explore rituals surrounding sporting activities e.g. medal ceremonies.

### **Geography:**

Make links with schools in other countries

Explore cultures that have had and still have an impact on the local area

### **English:**

Provide opportunities for pupils to engage with texts from different cultures

Tell stories from their own cultures and backgrounds

### **History:**

Investigate how culture is shaped by history

Take pupils on visits to heritage sites.

### **Music:**

Give pupils opportunity to learn an instrument

Regular singing assemblies

Appreciate musical expressions from different times and places

Encourage pupils to listen and respond to traditions from around the world.

### **MFL:**

appreciate the language and customs of others

Explore literature and culture of other countries

Take part in cultural occasions e.g. Chinese new year

### **Drama:**

Take different roles from other backgrounds

Use different dramatic conventions to encourage empathy

### **Science:**

Ask questions about the ways in which scientific discoveries from around the world have affected our lives

### **PSHE:**

explore how different cultures can offer great insights into how we lead our lives.

### **Design and Technology:**

Consider cultural influences on design

Ask questions about functionality v aesthetics

### **Art and Design:**

Experience a wide range of creative media from around the world

Develop aesthetic and critical awareness at an age appropriate level.

### **ICT:**

explore the human achievements and creativity in relation to worldwide communications

Develop a sense of awe and wonder at human ingenuity

How Social Development is promoted within St. Michael's CE Primary School

Breakfast club

Competitions with other schools

School trips

Class Assemblies

Philosophy

School Council

Links with (old peoples home)

Sports Day

Behaviour policy

Contribution to local community events

Showing visitors around the school



School Mission Statement, Values

Buddies

Fundraising

Playground Leaders

After school clubs

Whole school assemblies

Group Work

Residential trips

Buddies

## How Social Development is promoted within the curriculum.

### **Mathematics:**

Share the classroom resources

Negotiate responses and group problem solving

Analyse social data e.g. on poverty/bullying/cyberbullying etc.

### **Religious Education:**

Explore the qualities which are valued by our school through our core values e.g. respect for difference

Ask questions about the social impact of religion at age appropriate level.

### **PE:**

Develop a sense of belonging and self-esteem through team work

Develop a sense of community identity through taking part in school events.

Offer a variety of extra-curricular sport activities across year groups enabling children to work together.

### **Geography:**

Provide positive and effective links with the community

Consider social responsibility

### **English:**

support conceptual and language development through an understanding of and debates about social issues e.g. social media

Provide opportunities for talk in a range of settings e.g. talk for writing

### **History:**

Consider questions about social structure in the past e.g. rights of children in Victorian times

Discuss how groups and communities organised themselves e.g. Romans

### **Music:**

Explore how an ensemble or orchestra works together

Appreciate how music can be used in different settings

### **MFL:**

Learn the skill to communicate in different ways

Explore different social conventions e.g. forms of address in French

### **Drama:**

Explore similarities and differences and how respect for others can be expressed

Build self-esteem and self-worth.

### **Science:**

Explain how to keep other people safe and how they might protect a younger or vulnerable person.

Explore social dimension of scientific advantages e. g. environmental concerns, medical advances, energy processes.

### **PSHE:**

Engage in the democratic process for agreeing rules for community life

School council opportunities to exercise leadership and responsibilities.

### **Design and Technology;**

Explore dilemmas that individuals may face and develop practical solutions to these problems.

Contribute to the local society through art works.

### **Art and Design:**

Share of resources

Explore social conflict and resolution

Explore art as a powerful social tool e.g. in advertising

### **ICT:**

Link through digital media services with other schools and communities

Highlight ways to stay safe when using online services and social media

Discuss the impact of computing on how people communicate e.g. mail.

How Spiritual Development is promoted within St. Michael's CE Primary School

Fundraising

Candle Reflection

RE Curriculum  
Planning

PSHE Curriculum  
Planning

School Mission  
Statement, Values

Whole School  
Worship

Class assemblies

Church Services

Class worship

Visits to places of  
Worship



**SPIRITUAL**

Creative  
Curriculum

Residential Trips

Outdoor learning

Visitors from  
different faiths

Family Welfare  
Officer

Marking and  
feedback policy

Links with St.  
Michael's Church

# How Spiritual Development is promoted within the curriculum.

## **Mathematics:**

Make connections between pupils' mathematical skills and real life.

Considering pattern, order, symmetry and scale in both the manmade and natural world.

## **Religious Education:**

Experience wonder and joy through stories, celebrations, rituals and different expressions of religion and world views.

Ask and respond to questions of meaning and purpose.

Consider big questions about God and the world.

Take time to pause and reflect.

## **PE:**

Delight in movement

Take part in activities such as dance, games, gymnastics which help children to become more focused, connected and creative.

Become aware of one's strengths and limitations.

## **English:**

Response to a poem, story or text e.g. I wonder... How would you feel...

By appreciating the beauty of language

## **History:**

Consider how things have changed over time.

Speculate about how we mark important events from history and the people that shaped them.

## **Music:**

Show delight and curiosity in creating their own sounds.

Consider how music makes us feel.

## **Geography:**

Use google maps and reflect on different places to live in the world.

Compare their lives with pupils in other

## **MFL:**

Explore the beauty of languages around the world

Explore how language is constructed

## **Drama:**

Allow self-expression and a chance to walk in someone else's shoes.

## **Science:**

Demonstrate that some answers cannot be provided by science.

Create opportunities for pupils to ask questions and develop their own line of enquiry.

## **PSHE:**

Develop an awareness of and responding to others needs/wants

Explore meaning and purpose for individual/society

Develop resilience and inner strength

Explore spiritual practises such as worship and prayer.

## **Design and Technology;**

Enjoy and celebrate personal creativity

Review and evaluate created things

## **Art and Design:**

Provide plenty of rich opportunities for pupils to explore spiritual dimension and natural phenomena.

Explore different artist interpretations and ask what the artist was trying to convey.

Review and evaluate.

## **ICT:**

Wonder at the power of the digital age.

Understand the advantages and limitations of ICT

Use the internet as a gateway to big life issues.