

## Welcome to Year 6!

The Year 6 team are delighted to welcome you all to this new academic year. Your child's class teachers will be Mr Handy (Monday) and Mrs Cotterill (Tuesday - Friday), supported by Mrs Mitchell. We have set out below some helpful information about what you and your child can expect over the course of this school year. If you require any further information, as always, please come and chat to the class teacher after school or send an email via the school office [secretary@st-michaels-school.org](mailto:secretary@st-michaels-school.org)

### **English**

We already know that our Year 6 children are creative and confident writers, and their writing will be developed further this year to extend their grammatical and composition skills. This term, the children will be planning, writing and editing non-fiction non-chronological reports, letters, along with fictional setting descriptions, and a Christmas narrative piece. As the academic year progresses the children will work on further genre. Our grammar focus will include using the active and passive voice, formal and informal language appropriately, as well as becoming confident in the use of colons, semi-colons and dashes to mark clauses. We will also revisit grammar from previous years to enable the children to be confident writers.

We love, value and reward reading. The class will have the opportunity to visit the library once a week to pick new books from 'The Big Cat' series the school is using. We also have a well-stocked class book corner, where children are welcome to borrow additional books. Children will be heard read every week, and will benefit from in-depth guided reading sessions of our class text. Please continue to hear your child read at least three times a week and to update their reading record, which will be checked by Mrs Cotterill every Tuesday.

### **Maths**

This year children will continue improving their competency with the four operations (addition, subtraction, division and multiplication). We begin every maths lesson with a daily 7, which revisits the use of the four number operations in many different contexts. We begin our school year looking at place value, understanding the value of and rounding and ordering numbers up to 10,000,000. We then cover fractions, statistics, decimals, percentages, shape and space and measurement.

### **Statutory Assessment Test (SAT's)**

As I am sure many of you are aware the children in Year 6 will carry out the statutory Year 6 SAT's during the week beginning 11<sup>th</sup> May 2026. This will comprise of a grammar and spelling paper, a reading paper, along with 3 maths papers (Paper 1 – Arithmetic, Paper 2- Reasoning 1 and Paper 3 – Reasoning 2). Our learning throughout the year will support the children in preparation for these. Nearer the time we will hold a meeting to clarify details with yourselves.

### **PSHE**

PSHE has never been more important, and this term we will start by looking at how the children can explore the dynamics of their day-to-day relationships with family and friends. We will be engaging in regular class sessions where we discuss important topical issues such as managing our friendships and how we can express our feelings safely in school and on a wider scale.

### **P.E**

Our P.E lessons this Half term will take place on Tuesday and Thursday (swimming). After the October half term PE will then be on a Tuesday and - for the remaining part of the academic year. Children must come into school on P.E days wearing their correct, named P.E kit. Earrings and watches must be removed for P.E lessons.

### **Outdoor Education**

In Year 6, we will try to visit the woods once per half-term. Our visits will be linked to curriculum subjects with teacher-led outside learning and children are also encouraged to use their imaginations and explore the environment. Later in the academic year we carry out a geographical enquiry which can impact our immediate surroundings.

### **Lakeside**

The annual Year 6 pilgrimage to Lakeside has been booked from Sunday 14<sup>th</sup> June until Friday 19<sup>th</sup> June 2026. We will shortly be holding a meeting to provide you with further information regarding this trip and costings, so that we can support people with a payment plan to cover the trips cost.

### **Bikeability**

Within Year 6 the children will be given the opportunity to participate in a series of sessions to learn road safety awareness on their bikes. This will be taking place in the week beginning 10<sup>th</sup> November 2025. Nearer the time you will be provided with the relevant information needed too book your child a place.

### **Home Learning**

Children will be issued with an English and Maths homework sheet on a Wednesday, which will then be marked the following Wednesday. It is extremely important that homework is completed and brought into school by the deadline. In addition, it is important that children read every day and practice their times tables.

### **'Wonderful We Wills' and Class Rewards**

Each academic year starts with the class discussing their responsibilities and the learning environment they want to create. These form the basis of our 'Wonderful We Wills' which is displayed in class as a charter, signed by each child. Children will be awarded house points and the Head Teacher's award for demonstrating the school values of 'Courage', 'Compassion', 'Creativity' and 'Community'.

### **Appointments**

St Michael's is proud to have an open-door policy to parents and if you need to speak to your class teacher, please contact the school office by telephone or email and an appointment will be made to accommodate you as soon as possible.

### **School Website**

Each class will have a page on the school website which will be updated regularly. This will contain information about important dates, trips, homework, curriculum information, as well as class photos and recordings. Links to support your child's learning can also be found on the class page.

[Year 6 | St Michael's CofE Primary School \(st-michaels-school.org\)](http://st-michaels-school.org)