



## ST MICHAEL'S CE PRIMARY SCHOOL

### PUPIL PREMIUM POLICY

**Reviewed:** September 2025

**Review Date:** September 2027

#### **Our School Vision**

As a school community, we aspire to develop life-long learners who have the confidence to explore the world around them and grow as unique individuals. We provide a safe family environment, inspired by Christian values, in which the flourishing of each enables the flourishing of all.

***'This little light of mine, I'm going to let it shine!'***

*'Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.'* Matthew 5:15

#### **Aims and Objectives**

At St Michael's CE Primary School, we believe that all our children have an equal entitlement to an education, and should have an equal opportunity to achieve their full potential. We seek to achieve this by:

- Assuring the best possible delivery of learning experiences in the classroom through Quality First Teaching.
- Having a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.
- Supporting individuals and families through our FSA to enable parents to engage in their children's learning and know where to ask for additional support if needed.

#### **What is the Pupil Premium Grant?**

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium grant.

Pupil Premium is additional funding, from the government, provided to schools for supporting pupils from families that are deemed to be disadvantaged to ensure they benefit from the same opportunities as all other children. There are different categories of children that qualify for Pupil Premium:

- Children who are eligible for free school meals (FSM).
- Children who have received free school meals in last 6 years.

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*Courage*

*Compassion*

- Looked after children.
- Children who have left looked after care because of adoption, a special guardianship order, a Child arrangements order or a residence order.
- Armed forces children.

It is for the school to decide how the Pupil Premium grant is spent, since we are best placed to assess what additional provision should be made for the individual pupils for whom we are responsible. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way we think will best support the raising of attainment for the pupils who qualify for Pupil Premium.

All our staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive FSM will be socially disadvantaged.
- For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and may include non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

### **Provision**

The range of provision the staff and Governors consider making for this group include:

- Putting additional adult support in class improving opportunities for effective teaching and accelerating progress.
- Providing 1:1 and small group work with an experienced teacher or TA, focused on overcoming gaps in learning.
- Providing additional teaching and learning opportunities provided by teachers, TAs or outside agencies.

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- Providing support for children, with regards to emotional and behavioural issues and providing support for parents.
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication. Therefore, funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities, such as clubs and cultural activities, like going to the ballet and theatre.
- Staff development training to ensure that all staff in school are able to provide for each individual child.
- Additional resources for children to support their learning.

### **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils.
- an outline of the provision in place at the school.
- an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education. The school's statement will appear on the school website.