

St Michael's CE Primary School (Sandhurst)

Impact of the Primary PE and Sports Premium 2023/24

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
To ensure PE and Games lessons across the school are fully resourced to ensure high provision and inclusion.	High quality lessons took place due to being properly resourced which allowed children to make desired progress. Pupils had a greater sense of pride and care for PE kit and equipment. All equipment was safe for use.	Better resources help the delivery of lessons and for them to be more inclusive. Pupils also made the desired progress as a result of having better and more equipment to use within lessons. Pupils were excited to use the new equipment. The annual Sports Safe Equipment inspection took place.
To ensure there is appropriate space to participate in sport.	Improved pitch markings helped the football team play matches against other schools. Athletics track used on a regular basis during lessons and on sports day. Intra-school events also took place due to these pitch markings being in place.	High quality markings made the standard of sport played on them improve and the pupils appreciated being able to see the markings and having short grass to play sport on.
To ensure pupils are active during break and lunch time.	Playground leaders initiated some games on the playground to help pupils to be active during break and lunch. PE teacher led activities took place on a Tuesday and Wednesday at break and lunch time.	PE teacher led activities at lunch time have been a great success and improved behaviour, especially when playing football. Our playground leadership initiative needs to be reviewed and revamped next year.
To have high quality teaching and outcomes for pupils in all PE and Games lessons across the school as a result of employing PE teachers to support the school in the delivery of PE and Games lessons.	Pupils have had more effective PE/Games lessons in which all are challenged. More staff during PE lessons has meant that there has been the ability for more tailored group work in lessons. The staffs PE subject knowledge and confidence has improved. We have also seen an increased participation in afterschool clubs run by the same PE Teachers.	Pupils have enjoyed the lessons taken by subject specialists and this has meant that some pupils have continued their love of sport and PE by joining afterschool clubs. Staff have CPD all year round in a number of areas of the PE curriculum when observing and team-teaching different sports.
To ensure pupils in KS2 have regular high quality swimming	All pupils in years 3, 4, 5 and 6 have participated in	The pupils have really benefitted from high quality

<p>sessions to ensure they meet the national curriculum expectations at the end of Year 6.</p>	<p>reduced cost swimming lessons. This has resulted in improved swimming competency and confidence across KS2.</p>	<p>swimming lessons and improved greatly and really enjoy the venue that the lessons take place in and appreciate the lessons from the swim coaches.</p>
<p>To celebrate achievement of pupils in sport.</p>	<p>Pupils have been rewarded for sporting achievements and participation, with medals, stickers and certificates.</p>	<p>Pupils have a great sense of pride in being successful and receiving something as a result of all their hard work in celebration assemblies.</p>
<p>To ensure the school offers a wide range of opportunities for pupils to participate in inter-school competitions and festivals.</p>	<p>We have seen increased pupil engagement and involvement in sport, especially in year 4. Pupils have had large and varied opportunities to participate in sport.</p>	<p>The number of events and different sports that pupils have the opportunities to experience has increased year on year.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure PE and Games lessons across the school are fully resourced to ensure high provision and inclusion.	Pupils Teaching Staff Coaches	High quality lessons are taking place due to being properly resourced to allow children to make desired progress. Pupils show a greater sense of pride and care for PE kit and equipment. Pupils are using equipment which is safe for use.	Higher quality PE Lessons for all pupils. Pupils showing a greater sense of pride and care for PE kit and equipment. Pupils are using equipment which is safe for use. Regular equipment audits scheduled. Annual Sports Safe Equipment inspection booked in annually.	£1000
To ensure there is appropriate space to participate in sport.	Pupils Teaching Staff Coaches	Appropriate space for lessons, clubs and competitions. Ability to play at a higher standard. Ability to host competitions and fixtures both inter and intra-school.	Appropriate space for lessons, clubs and competitions and therefore more pupils encouraged to take part in PE and Sport Activities.	£300
To ensure children are active during break and lunch time.	Pupils	Playground leaders initiate games on the playground to help pupils to be active during break and lunch.	More pupils meeting their daily physical activity goals. More pupils encouraged to take part in PE and Sport Activities.	£600
To have high quality teaching and outcomes for pupils in all PE and Games lessons across the school.	Pupils Teaching Staff Coaches	To have more effective PE/Games lessons in which all children are challenged and progress. To have the ability for more tailored group work in lessons utilising all staff	Higher quality PE Lessons for all pupils. Children make more progress in PE and Games lessons. There is increased participation in clubs and	£10,350

<p>To ensure pupils in KS2 have regular high quality swimming sessions to ensure they meet the national curriculum expectations at the end of Year 6.</p>	<p>Pupils Teaching Staff</p>	<p>during lessons. Staff PE subject knowledge and confidence improved. Increased participation in clubs and interschool competitions.</p> <p>Improved swimming competency and confidence across KS2. High level of coaching, planning and assessment each week.</p>	<p>interschool competitions. Staff PE subject knowledge and confidence has improved.</p> <p>Reduced cost per child for swimming lessons to ensure high participation. Pupils are making progress with their swimming</p>	<p>£3500</p>
<p>To celebrate achievement of pupils in sport.</p>	<p>Pupils</p>	<p>Pupils rewarded for achievement and participation – recognition and sense of achievement. Pupils are proud to be presented with these and encourages others to take part.</p>	<p>Continue to celebrate success and achievement in sport</p>	<p>£70</p>
<p>To ensure the school offers a wide range of opportunities for pupils to participate in inter-school competitions and festivals</p>	<p>Pupils Teaching Staff</p>	<p>Increased Pupil Engagement and involvement in Sport. Increased participation in competitive sport competitions and tournaments. Pupils able to participate in a wider range of sports.</p>	<p>School to continue to take part in School Games events and local competitions.</p>	<p>£1880</p> <p>Total £17700</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
We ensured that all PE lessons are of a high quality	High quality lessons took place due to being properly resourced which allowed children to make desired progress. Children had a greater sense of pride and care for PE kit and equipment. All equipment was safe for use.	Across the school PE lessons have continued to be of a high standard which has meant that all children have made progress.
We continued our participation rates at local and county events.	Participation rates have increased across the school.	Participation rates have continued to increase with children not just representing the school once but know multiple times in a school year.
We kept the PE board up to date which supports sport in school through celebrating PE at St Michael's, providing challenges and sharing opportunities for participation both inside and outside of school.	Children are able to see information about the PE curriculum and participate in challenges.	The board has been a success and is updated regularly by the PE co-ordinator.
We continued to obtain regular feedback from pupils that attend sports events through questionnaires and pupil voice.	Pupils are able to give their options about what went well and what they/we could do better when attending sports events and participating in PE lessons.	Regular feedback from pupils enable school staff to improve the PE offer for all pupils.
The school continued to grow links with local community sports clubs that provide a range of opportunities across different sports.	Pupils and parents are more aware of what sporting opportunities their children have available to them in the local community.	As a school we have developed new links with Sandhurst Cricket Club.
We continued Wednesday PE activities at break time and lunch time run by PE teacher	Pupils participation in these activities has increased and more pupils are active at break time and lunch times.	The sports coaches have a great relationship with the children and thus increased participation in the activities they provide.
Three sports teams qualified for Berkshire Sports competitions representing Bracknell Forest (Boys and Girls Football and Boccia).	Pupils increased self-belief and confidence. Great sense of individual achievement to get to this next level competition.	For a small school this is an excellent achievement and good recognition of the hard work of staff and pupils.
Bracknell Forest small schools football league champions	Pupils increased self-belief and confidence. Great sense of individual and team achievement to win the league.	Pupils worked have all year towards a goal and achieved success.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	This means that only 4 out of the 24 pupils in the class are unable to swim at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	All those that can swim 25 metres can also use a range of strokes effectively. Only the 4 less confident swimmers are unable to use a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children took part in lessons on how to perform safe self-rescue and were able to do so.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is because our swimming lessons take place at a local swimming pool in which fully trained swimming instructors provide the swimming lessons to our pupils, so there is no current need for CPD training for our current staff.</p>

Signed off by:

Head Teacher:	<i>Stuart Bevan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashleigh Smith</i> <i>PE Subject Leader</i>
Governor:	<i>Polly Harris – Chair of Governors</i>
Date:	<i>Wednesday 22nd May</i>