



St. Michael's C. of E. Aided Primary School

Remote Education Offer

Introduction

This document is intended to provide information to pupils, parents and carers about remote education in the event that entire classes, multi-class bubbles or the whole school are required to remain at home.

Those pupils accessing the provision in school will receive exactly the same provision as those accessing the remote learning at home. The remote education provision for all pupils will be planned, organised and delivered by teachers, and the pupils in school will also be supported by teaching assistants and other class-based staff, under the direction of the teachers. This is to ensure that all pupils receive the same provision. We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example;

- Science will focus on theory and knowledge rather than practical sessions, other than when the practical sessions may be accessed in the home environment (e.g. observing weather conditions).
- P.E. focuses on health and fitness rather than specific techniques or team games.
- All other subjects are taught as planned, with adaptations made to ensure that all lessons and activities are suitable for remote education.

Accessing Remote Education

Remote education will be delivered solely via Microsoft Teams. Please visit our remote learning Microsoft Teams webpage on our School website for more details on how to access it. All children have already received a login. If you require these login details again, please contact your child's class teacher via the school office. If you have any issues accessing Microsoft Teams, please contact the school office, and we will support you by making alternative arrangements for you, including links to online resources and paper copies of resources. Please note that this may not be able to replicate the Microsoft Teams offer as effectively. Please contact the school office if you require an alternative to internet-based remote education.

Remote Education Timetable

Government guidance sets the expectation that pupils receive, on average, three hours of home learning per school day in KS1 and 4 hours of home learning in KS2. This includes our morning check in session, watching videos (either teacher-led/made

or educational videos that have been provided by the class teacher) and completing activities and tasks. This does not include preparation time, such as gathering basic resources. The school will contact parents/carers if their child does not attend the check in sessions on a regular basis and the school has not heard from the family as to why the child did not attend. This is to ensure that the school adheres to its safeguarding duty and duty to monitor attendance. The time of this session may differ from class to class. This is to ensure that all children in the household have the opportunity to access their session.

Pupils are expected to complete their work on a daily basis, where at all possible. Pupils who will not complete their learning due to illness, technical issues or childcare/supervision issues should inform their class teacher via the school office or Microsoft Teams.

Remote Education Content

Our remote education offers a combination of approaches to ensure that pupils can continue to receive the highest quality education when not at school. Some of these approaches include, but are not limited to, the following:

- Live check in sessions, which may for example include, lesson introductions, feedback from previous lessons, PSHE, circle time and the sharing of work.
- Teacher-led lessons, either as face-to-face videos or as 'overlays', where the teacher will create an audio recording over an existing lesson resource, such as a PowerPoint or 'SMART Notebook'. (Please note that the teacher-led/made sessions are not always live, but are recorded in advance and uploaded to Microsoft Teams.)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (for example, White Rose Maths).
- Online worksheets/activity sheets which may be printed off and completed, or read from Teams and completed in an exercise book/on paper.
- Resources to support remote education available on Microsoft Teams.
- Resources that are already available on the school website to support reading and spelling.
- Project or open-ended work.

The day's learning consists of three main lessons (usually one English (Priority lesson), one Maths and one other subject, depending on the class's usual timetable). Extra activities will be available if parents/child wishes to do extra work during the school day in a separate folder on Microsoft Teams. All lessons consist of a teacher-led explanation during the daily check in session or written explanation, where appropriate, (either by the class teacher or through a website such as BBC Bitesize, White Rose Maths or Oak Academy) with supporting documentation and activities as well as instructions on how to complete activities. In addition, pupils are encouraged to read daily, practise phonics or spellings, and practise number bonds or multiplication tables where appropriate.

Engagement

We know that these are challenging and uncertain times for us all, and we realise that these past months have been difficult, but we also know that children thrive on routine, and we encourage and expect all families to engage with their child's remote education in order to provide a 'school-like' routine at home. If you or your child are struggling with any aspect of remote learning, please contact your child's class teacher or the school office and we will be happy to support you in whatever capacity we can.

Setting a routine for home learning is a good idea, as it gives children a focus for the day and sets out expectations. This may be a rigid timetable (e.g. English 09:00-10:00 and Maths 10:00-11:00), or may be less structured (e.g. you must complete your learning by 14:00). Your routine will depend on you, as a parent/carer, your child, your family situation, your work commitments and your child's access to electronic devices. No one way is better than the other: your daily routine for home learning should take all of the aforementioned factors into account, and most important of all, should work for you and your child.

The daily check in session with pupils serve as a register as well as a point of face-to-face communication with your child's class teacher. If we, as a school, feel that your child is not engaging fully with their remote learning, we will contact you to enquire how we may help you and your child. Sometimes, a call or an email from the child's class teacher is all that is needed to promote the child's engagement. Pupils are expected to adhere to the Remote Education Code of Conduct which was sent to all parents and children, and can be found on this webpage. Please take some time to read though this with your child before commencing any remote education.

Feedback and assessment

During a period of remote education, teachers are not able to provide extensive written feedback or comments to individual pupils. However, teachers will use a range of feedback approaches to check pupil's understanding and to address misconceptions. Some of these approaches are listed below and include, but are not limited to, the following:

- All work submitted online by a child should be looked at every day, either by a teacher or teaching assistant.
- A minimum of 1 piece of work will be commented on each day either through starting a conversation in Microsoft Teams or on a separate Word Document (There may be a delay on days in which the class teacher is working in school).
- Comments will be made on a range of subject areas throughout the week.
- Comments will be mainly positive and encouraging but will sometimes include some constructive improvement points within them.
- If a child does not wish to share their work on Microsoft Teams they may email it to the class teacher for feedback.

- The remote check in session during the remote learning day is an opportunity to address any whole class misconceptions.
- Traditional written assessments will not necessarily be set during remote education; however, informal assessment will take place through the reading of children's maths and English work.

Preparing for home education

At this time, pupils do not have access to their school exercise books, so we would ask that all written work, including research and planning, maths and English practice etc. be completed in a notebook from home, or on sheets of paper. If you need paper, you may collect plain, lined and squared paper from outside the school entrance from Wednesday 06.01.2021. Please contact the school first so we know that you are coming. We expect all pupils to have access to basic stationery, such as pens, pencils, rubber, pencil sharpener and ruler. If your child needs any of these items, please contact your child's class teacher or the school office, and we will be able to provide these items for you. Please ensure that you and your child know how to log into Microsoft Teams to access the remote education resources and daily remote sessions. If you experience any issues with logging in, please contact the school office or visit our remote learning Microsoft Teams webpage on our School website for more details on how to access it.

Pupils with additional needs

We recognise that some pupils with additional needs may find it more challenging to access online remote education without extensive support from an adult. We will work with parents and carers to support these pupils in the following ways:

- Targets may be taken from EHCPs or personalised plans and adapted to suit the home environment (e.g. developing fine and gross motor skills, completing tasks independently or developing stamina (both physical and mental)).
- Pupils are encouraged to complete reading, spelling, phonics, handwriting and number bond/multiplication tables exercises at their own level.
- Simplified versions of worksheets are provided online, where appropriate.
- Pupils with EHCP's maybe offered the opportunity to attend school during a full National Lockdown.

Vulnerable children and children of critical workers

In the case of a full National Lockdown, vulnerable children and those identified as children of critical workers are able to attend school. Children who attend school receive the same educational provision as those who are accessing remote education. Since class teachers will be working remotely to provide online education to those children who are not in school and teaching in bubbles in school, teaching assistants and other class-based staff will deliver some of the educational materials to those children who are in school. Online learning will account for three hours during the school day for KS1 and four hours during the school day for KS2. The rest of the day

will comprise lunch time and break time and other activities such as sport and art and craft activities.