

**Curriculum Map – Year 3 St Michael’s C of E Primary 2025 - 2026**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English (Writing)</b>	<p><b>Fiction:</b> To entertain Fairy Tales</p> <p><b>Non-Fiction:</b> To inform Non-Chronological Report (fact file)</p> <p><b>Poetry:</b> Volcanoes</p>	<p><b>Fiction:</b> To entertain Stone Age narrative</p> <p><b>Non-Fiction:</b> To inform Diary entry</p>	<p><b>Fiction:</b> To entertain Adventure stories (1<sup>st</sup> person)</p> <p><b>Non-Fiction:</b> To inform Formal letter</p> <p><b>Poetry:</b> Animals</p>	<p><b>Fiction:</b> To entertain Egyptian Cinderella narrative</p> <p><b>Non-Fiction:</b> To inform Non-Chronological Report (information leaflet)</p>	<p><b>Fiction:</b> To entertain Fantasy stories</p> <p><b>Non-Fiction:</b> To persuade Informal, persuasive letter</p> <p><b>Poetry:</b> Rainforests</p>	<p><b>Fiction:</b> To entertain Adventure stories</p> <p><b>Non-Fiction:</b> To inform Instructions</p>
<b>English (Reading)</b>	Fairy Tales Fairy Tale Ninjas Volcanoes	Stone Age Boy The Ice Palace	The Last Bear	The Last Bear Egyptian Cinderella	Iron Man The Great Kapok Tree	Harley Hitch and the Fossil Mystery
<b>Maths (White Rose)</b>	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Shape Statistics
<b>Science</b>	Skeletons / Nutrition	Rocks	Fossils & Soils	Light	Plants	Forces and Magnets
<b>Computing</b>	Computing systems and networks: Connecting Computers	Creating media – Animation	Programming A – Sequence in music	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions
<b>History</b>		How did the lives of ancient people change during the Stone Age?		What was important to ancient Egyptians?		
<b>Geography</b>	Why do people live near volcanoes?		Are all settlements the same?		Why are rainforests important to us?	
<b>Art</b>	<b>Drawing:</b> Developing drawing skills	<b>Painting and mixed Media:</b> Prehistoric painting		<b>Craft and design:</b> Ancient Egyptian Scrolls		

<b>DT</b>				<b>Textiles: cross-stitch and applique</b> Egyptian collars	<b>Mechanical systems:</b> Pneumatic Toys	<b>Cooking &amp; Nutrition:</b> Eating Seasonally  <b>Structures:</b> Constructing a Castle
<b>Music</b>	Composing in response to an animation		Pentatonic melody and composition		Traditional instruments and composition	
<b>RE</b>	Does taking bread and wine show that someone is Christian?	Is light a good symbol for celebration?	Is a Hindu child free to choose how they live?	Does Easter make sense without Passover?	Does Jesus have authority for everyone?	Can made-up stories tell the truth?
<b>PE</b>	Gymnastics Golf	Football Handball	Dance Volleyball	Orienteering Swimming	Fitness Netball	Athletics Rounders
<b>PSHE</b>	Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Citizenship	Economic wellbeing
<b>Spanish</b>	Phonetics	I am learning Spanish	Animals	Instruments	I know how to...	Ice-Creams